**Emotions Vocabulary** (Homework for Tues, 6/30)

*“The limits of my language are the limits of my universe.”*

*~Johann Wolfgang von Goethe*

1. **New feeling words:** Write down three new words you learned in class today. Define them.

*e.g. “ecstatic: extremely happy and excited”*

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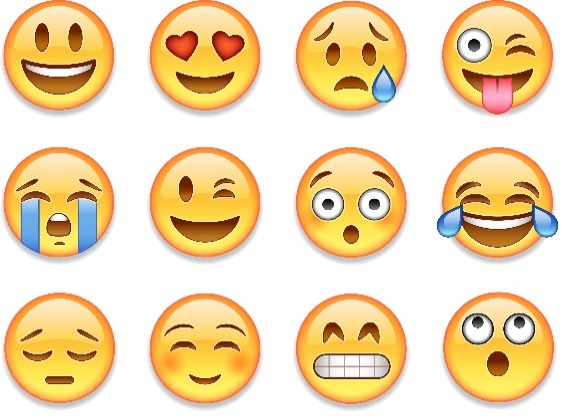
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1. **Categorize:** Put at least ten of our new words into two or three categories, then sort them from ‘small emotions’ to ‘strong emotions’ (like we did in class).

Example categories: pleasant/unpleasant, high energy/low energy, happy/angry/sad, etc.

|  |  |  |  |
| --- | --- | --- | --- |
| *Name of category* |  |  |  |
| *Vocabulary from*  *STRONG*  *To*  *small* |  |  |  |

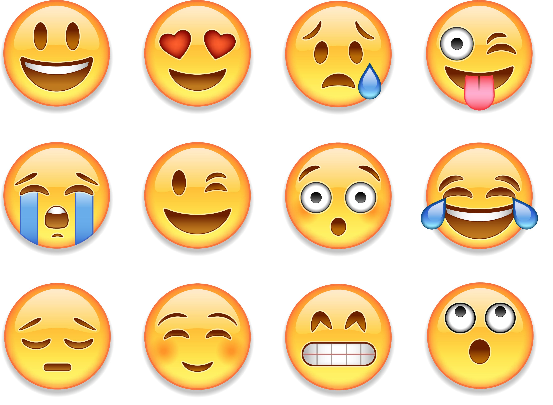


1. **Fill in the blanks:** Using the emotions, put them in the best sentence.

**-**ecstatic **-**discouraged **-**furious **-**distracted

**-**stoked **-**cranky **-**terrified ~~-stressed~~

*For example:*

1. *My husband is so stressed . He is working ten hours a day.*
2. My son is so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by his phone. He isn’t paying any attention to us.
3. I’m trying very hard to find a new job. I turn in ten applications a day, but no one called me back. I’m trying not to feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Tomorrow you fly to Los Angeles – you must be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! You are smiling so much!
5. My friend is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of rollercoasters. He refuses to ride them.
6. It’s 3 a.m. and the girl is out past her curfew. She knows her parents will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with her when she gets home.
7. Why are you so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tonight? You are irritated by everything.
8. My daughter is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to start her art class. She loves drawing.