**GOING TO THE DOCTOR**

**INSTRUCTIONS:**

**Students**: On Saturday, everyone studied doctor appointments. All students can help with this activity but with different questions. This is a team activity - help the other level students if they need to complete the dialogue below.

* Level A answers red questions.
* Level B answers green questions.
* Level C answers blue questions.

**Teacher**: Let the students complete the activity. Only help if they don’t understand the instructions – don’t give answers.



**Types of questions:**

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| --- | --- | --- |
| *Question type* | *Answer example* | *Instructions* |
| (sick/I/am) | \_I am sick\_ | Order the words. |
|  | \_runny nose\_ | Look at the pictures in the bank. Choose one word to fill in the blank.  |
| (present perfect, he/feel)  | \_he has felt­\_ | Put the verbs in present perfect tense. |
| (present perfect, question, he/go) | \_Has he gone…?\_ |
| (simple past, write) | \_wrote\_ | Put the verb in simple past tense. |

**DIALOGUE: Making an appointment with the doctor.**

Receptionist: Hello, this is Dr. Steven’s office, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (may/help/I/you?/how).

Patient: Hi, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Kayla/is/name/my). My son is sick. I want to make an appointment for him.

Re: Of course. Dr. Steven’s next available appointment is on Tuesday at 3 p.m.

Pa: I work until 5 p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (is/after 5?/free/he).

Re: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have/at 5:45/an opening/I/on Friday).

Pa: Okay, that works for us.

Re: Great. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your/name?/what/is)

Pa: Kayla Garcia and my son is Riley Garcia.

Re: Okay. I have you scheduled. We will see you on Friday at 5:45.

Pa: Great, thanks!

Re: You’re welcome. Have a nice day.

**DIALOGUE: Seeing the doctor.**

Picture bank *(Use the pictures to fill in the blanks. There are two extra pictures).*

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|  Ilustración de Niño Durmiendo y más Vectores Libres de Derechos de 2015 -  iStock  Glass of Water Cartoon - A vector cartoon illustration of a glass of Water.  , #ad, #Cartoon, #Water, #… | Easy doodle art, Water illustration, Tribal  flower tattoos  |

Doctor: Hello, Ms. Garcia. How are you?

Kayla: I’m fine, thanks, and you?

Do: I’m good, thanks. So, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (brings/today?/what/you/in)

Ka: My son, Riley, is sick.

Do: I’m sorry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (his/are/symptoms?/what)

Ka: He has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (picture) and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (picture).

Do: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (present perfect, question, he/vomit)

Ka: Yes, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (simple past, throw up) one time yesterday.

Do: Does he have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (picture)?

Ka: Yes, he does. He is coughing a lot.

Do: How long \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for? (present perfect, question, he/feel sick)

Ka: He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (simple past, start) feeling sick three days ago, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (present perfect, he/have) a fever for two days.

Do: Has he taken any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (picture)?

Ka: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (present perfect, he/take) some Tylenol.

Do: Okay. It looks like your son has the flu. He needs to drink lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (picture) and get lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (picture). How old is your son?

Ka: He is seven years old.

Do: Okay. Give him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (one children’s Tylenol/until his fever/goes down/every eight hours).

Ka: Okay. Thank you.

Do: You’re welcome. Have a nice day, and feel better, Riley!

**EXTENSION:**For B and C students:If there is extra time, find two ways you can make Kayla’s speech politer.
Whole group: After the students finish, teachers, help the students correct the activity.