**WELCOME BACK! IT’S UNIT 2! 😊**

**Review terms.**

What is a **synonym**: a word or phrase that means the same as another word or phrase in the same language

**Example:** achieve = reach = accomplish

**Match** each word to its correct synonym

1. Teacher \_\_c\_\_ ~~a. learner~~
2. Student \_\_a\_\_ ~~b. assignment~~
3. Homework \_\_b\_\_ ~~c. educator~~

**PRONUNCIATION**

**Intonation:** How your voice goes up and down and change meaning.

For example, yes/no questions go UP

Do you like ice cream?

Information questions go DOWN

What did you learn in class today?

**Syllable:** one unit of sound

**How many syllables?**

Learn/er (2) as/sign/ment (3) ed/u/ca/tor (4)

Teach/er (2) home/work (2)

Stu/dent (2) desk (1)

His/to/ry (3) math (1)

**Word stress**

Word stress: the stressed syllable is l o n g e r, higher, and LOUDER than other syllables.

Learn/er (2) as/sign/ment (3) ed/u/ca/tor (4)

Teach/er (2) home/work (2)

Stu/dent (2) desk (1)

His/to/ry (3) math (1)

*How do I know?*

**Some word stress rules:**

learner, teacher, homework (2 syllable nouns)

* - 90% of 2-syllable nouns have stress on the 1st syllable

Pre/fer, des/cribe, com/pare (2 syllable verbs)

* - 60% of 2-syllable verbs have stress on the 2nd syllable